**Project Menu**

Character Unit

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*Final projects are due Wednesday October 17**

A project menu gives **you** choice in how you can express your understanding of a particular topic. For this unit on characterization and character types, you created your own character using a characterization worksheet. You also decided what **type** of character yours is (flat, round, static, or dynamic). You will now design a project based on the character you created. Here are your choices:

TAKE YOUR PICK. ☺ While choosing, be sure to keep in mind your strengths and your interests. That’s the beauty of a project menu. It’s all about YOU!

For each project you will submit a paragraph explaining why you chose this particular type of project. (What interests you about the way you’re presenting your character? Why is this type of project a better fit for you than the others?) Also, please include a few sentences about how your project highlights the traits of your character type. We’ll talk about this more in class.

1. **Social Networking**—Create a social networking page (Twitter or Facebook) based on your character. You can do this in one of two ways: If you have access to one of these sites **AT HOME**, you can create a page at home and print it out to bring in and present. OR, you can create your own handmade page in class using good ol’ pencil and paper (and markers and colored paper and anything else to make it look cool!) Be sure to include all aspects of the social networking page (about me, personal information, tweets/status updates, a list of friends/followers, a profile picture, etc.)
2. **Character iPods**— First come up with a playlist that your character would listen to. Then you need to create your character and bring him/her to life. This project will allow you to be creative and artsy. You will draw your character on a poster and create the clothes that your character would wear. You will also need to display your iPod on the poster.
3. **Music composition**— Are you musically inclined? Put your talent to work and create a musical piece based around your character. You can write a song and sing it or even present using a musical instrument if you play. Be creative, and be sure to consider your character **TYPE** while composing your piece. For exampling, if your character is static, you could use repetitive lines throughout your song to show that your character remains the same throughout the story.
4. **Lights, camera, action!**— If you love to act, this is the project for you. Create a skit that revolves around your character and perform it for the class. Feel free to dress the part if it will enhance your performance. You may have friends from **THIS** class assist you in the production of your skit. You can make this funny, dramatic, sad, or happy.
5. **Story time**—Use your character as the basis for creating your own story. Come up with a plot then include aspects like setting, theme, tone, mood, other characters, and dialogue to present to readers. This can be any type of story you prefer: short narrative, children’s book with illustrations, graphic novel, or chapter book.
6. **Create your own**—do you have an idea that isn’t listed above. You can create your own type of project. Just have it approved by Ms. Cox first! ☺

*Have fun!*

Remember, your project is due Wednesday October 17. You must turn three things:

1. your finished project
2. your partner questionnaire with your name **and** your partner’s
3. your editor’s checklist with your name **and** your partner’s